

Collaborating with Stranger Workshop - February 8, 2012

Survey Questions in General

The Collaborating with Stranger Workshop survey has 8 Questions including 5 Likert scale questions (i.e. Q1-Q5) and 3 qualitative questions (i.e. Q6-Q8). Besides survey questions, this survey provides 8 demographic questions to investigate participants' background information.

The 1st round survey was conducted on October 25th, 2011. The 2nd round survey was conducted on November 17th, 2011. The 3rd round survey was conducted on February 3rd, 2012. The 4th round survey was conducted on February 8th, 2012. This report summarizes the survey results from 4th round workshop.

Participant Background

33 participants were recorded to answer this survey. Part of the survey result for participant #5 was not available. Therefore, in practice, 32 participants answered this survey. Among all 32 recorded participants, 19 graduate students, 4 faculty, 10 undergraduate students and 1 other (post-doc) were included (see TABLE 1).

TABLE 1
Are You a:

Faculty	Graduate Student	Undergraduate	Other
4 (12.12%)	19 (57.58%)	10 (30.30%)	1 (3.03%)

Among all 32 participants, 20 participants come from US domestic areas, the other 12 participants come from foreign areas including 5 from Far East (e.g., China 5), 3 from India, 2 from south America (e.g. Colombia, Ecuador), and 1 from Africa (e.g. Ghana). One participant's hometown has not been revealed. Participants' research areas are widely spread out including: Art History/Museum study, Music, Medicine/Management communication, Public Health, Journalism, Biology, Business Management, Psychology, Industrial Engineering, Academic Administration, Accounting, Epidemiology/Public Health, Architecture, Electrical engineering, Soil & Water science, Educational Psychology, Public Relations, Electrical engineering, Sociology, Science management, MBA (Tourism), construction management, Educational administration, ECE, Physics/electrical engineering, and Library.

Survey Questions (Q1-Q8)

(Question 1) Was the Collaborating with Stranger Workshop?

Most participants (81.25%) thought that this “collaborating with stranger workshop” was adequate (see TABLE 2). Meanwhile, 18.75% participants thought this workshop was too short. Among all 32 available responses, no participants thought this workshop was too long.

TABLE 2

Too long	Adequate	Too short
0 (0.00%)	26 (81.25%)	6 (18.75%)

(Question 2) My overall evaluation?

When participants were asked to evaluate this workshop (e.g. “My overall evaluation?”), 37.50% participants gave this workshop “excellent” evaluation. Meanwhile, 53.13% participants graded this workshop “Good” as their overall evaluation. Only 6.25% (e.g., 2) participants thought this workshop was at “fair” level. One of the participants believed this workshop was poor (e.g., 3.13%). This question results was shown in Table 3.

TABLE 3

Excellent	Good	Fair	Poor
12 (37.50%)	17 (53.13%)	2 (6.25%)	1 (3.13%)

(Question 3) I would attend a workshop like this again?

When participants were asked about whether they would attend a workshop like this again, most of them (e.g., 28) said “yes” (87.50%), while only 4 participants (12.50%) answered “no” to this question. This question results are shown in Table 4.

TABLE 4

Yes	No
28 87.50%	4 12.50%

(Question 4) I would recommend this collaboration process to other student/faculty.

Table 5 presents the results of question 4 (e.g. “I would recommend this collaboration process to other student/faculty.”). There are total 32 responses with other 1 missing response. The results of this question indicated that this workshop had a very positive feedback, since 30 participants out of 32 chose “Yes”, and only 2 participants chose “No”, with 1 “no response”.

TABLE 5

Yes	No
30 93.75%	2 6.25%

Questions 5.1-5.3 are 3 5-scale Likert scale questions to evaluate participants’ self-evaluation outcomes after workshop. Options ranged from “Strongly Agree” to “Strongly Disagree”. The results of these 3-question series are shown as below.

(Question 5.1) CoLAB workshop results:

I feel more confident in my ability to approach people I don’t know.

Table 6 presents the results of question 5.1. Among all 32 available responses, 21.88% participants (i.e., 7 participants) selected “Strongly Agree” option, and 59.38% participants (i.e. 19 participants) chose “Agree” option. Overall, 81.25% participants indicated a positive feedback on this question (i.e. 26 out of 32). Besides, 26 positive responses, this question received no “Disagree” response, with the other 6 “Neutral” responses (e.g., 18.75%). No “Strongly Disagree” response was received from the workshop participants.

TABLE 6

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7 (21.88%)	19 (59.38%)	6 (18.75%)	0 (0.00%)	0 (0.00%)

(Question 5.2) CoLAB workshop results:***I am more comfortable with people in other disciplines.***

Table 7 presents the results of question 5.2. Among all 32 available responses, 28.13% participants (i.e., 9 participants) selected “Strongly Agree” option, and 59.38% participants (i.e. 19 participants) chose “Agree” option. Overall, 87.50% participants indicated a positive feedback on this question (i.e. 28 out of 32). Besides, 28 positive responses, this question received no “Disagree” responses, with the other 4 “Neutral” responses (e.g., 12.50%). No “Strongly Disagree” response was received from the workshop participants.

TABLE 7

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9 (28.13%)	19 (59.38%)	4 (12.50%)	0 (0.00%)	0 (0.00%)

(Question 5.3) CoLAB workshop results:***I intend to apply for micro grant with a collaborator I met today.***

Table 8 presents the results of question 5.3. Among all 32 available responses, 12.50 % participants (i.e., 4 participants) selected “Strongly Agree” option, and 21.88 % participants (i.e. 7 participants) chose “Agree” option. Overall, 34.38 % participants indicated a positive feedback on this question (i.e. 11 out of 32). Besides, 11 positive responses, this question received only 4 “Disagree” response (12.50%), with the other 15 “Neutral” responses (i.e., 46.88 %). Only 2 responses were found for “Strongly Disagree” option from the workshop participants (i.e., 6.25%). The possible reason of this result might be most of the participants are either undergraduate students or newly enrolled graduate students.

TABLE 7

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
4 (12.50%)	7 (21.88%)	15 (46.88%)	4 (12.50%)	2 (6.25%)

Open-Ended Responses

(Question 6) Why did you choose to participate in this workshop?

Answers:

1. Bess is awesome.
2. I wanted to interact with different people. To find common interest and maybe a partner for a grant proposal.
3. Thought I had learn more techniques to teach others on collaborating with others.
4. To meet others outside discipline.
5. N/A
6. I wanted to meet new people.
7. Get to know others in different disciplines.
8. Interested in meeting people to potentially collaborate with.
9. Lover meeting new people especially creative interesting ones.
10. Interested in meeting new people.
11. I wanted to find a team of programmers and artists to develop a game.
12. I want to meet more friends from different major, fields. I would like to improve my social skills.
13. This is an eye opening event which allows me to measure my ability and capture the real world outside my own small side.
14. Since I am brand new graduate student, I just simply want to know more.
15. I wanted to meet more people in my discipline to work with.
16. I wanted to meet new people.
17. I thought it would be fun to talk to other people with different expertise.
18. For potential research collaboration opportunities.
19. Find a potential project partner. Try to find travel grant.
20. I wanted to see what the program entails, as well as the chance to meet people in different held networking never hurts.
21. Meet other students for possible collaborative research projects.
22. I wanted to see if my project can be used in some other's fields.
23. meet other faculty for collaboration
24. To meet new people, find things that I can use in my research later.
25. I am new to UF. So I wanted to meet new people.
26. Networking/expanding my knowledge in different fields.
27. To learn more about other majors and people around me because I am new here.
28. I am looking for collaborators for a project serving 1st generation low income students and am looking for people who want to participate in this project.
29. I want to practice my communication skills
30. It sounds interesting and creative. It met my expectation.
31. To meet new people.
32. N/A
33. I want to find someone who shares interests with me.

(Question 7) Did the CoLAB facilitation process help you access new resources? If so, describe.

Answers:

1. N/A
2. Yes, Now I know people that will allow me to research deeper into different fields.
3. I helped a few people-I am a faculty member with 20+ years of course experience.
4. Not directly, but learned new ways to access new sources.
5. N/A
6. Yes. I learned about a book that can help me. I also learned about clubs that I can participate in.
7. N/A
8. Not especially, it seemed like there could be a better way to pair people based on interests.
9. N/A
10. yes-people from a wide variety of disciplines
11. Not sure yet. It definitely gave a lead.
12. N/A
13. Yes. I was exposed by different new resources and people.
14. Not yet.
15. No, but I made nice personal connections.
16. Yes. I learnt about my research status.
17. Maybe? Don't know yet.
18. Learned about the grant opportunity
19. No. I did not find the profile I was looking for.
20. In a way-people are resources.
21. Introduced to different perspectives.
22. yes. Three possible project partners.
23. Not as much as I had hoped for. Great for students but disappointed that more faculty did not attend.
24. yes. I now know how faculty that I can approach to work on my project with.
25. N/A
26. yes.
27. yes, I learned about a business club.
28. yes. I made several contacts.
29. yes. I am more comfortable with new people and they will bring new resources to me.
30. yes. I was able to meet new people and learn about others.
31. N/A
32. N/A
33. N/A

(Question 8) What was the most useful part of the workshop?

Answer:

1. Being thrown into it. Confidence.
2. N/A
3. Helping others to create connections.
4. Practice relating to people not in my field.
5. N/A
6. The most useful part was meeting the people.
7. Talking to others.
8. the social aspect was enjoyable.
9. Meeting new people and ability to follow up.
10. to improve interactions. Very helpful.
11. The active dialogues.
12. No.
13. Interaction
14. meet different people.
15. Talking about my work made it consolidate my thoughts.
16. one-on-one interaction
17. the last person I met was interested in some form of collaboration.
18. Talking to faculty and post-doc about the academic job application process.
19. communication skills.
20. My area of study is public relations. I chose this major because it is a major that incorporates a lot of aspects-designing, it gives us opportunities to be in many areas.
21. having individual cards.
22. the sharing ideas from different backgrounds is very useful.
23. At-risk children and adolescents-prevention and intervention services, creativity and assessment. Counselor development-using creative interventions, assessment (student learning outcomes). Creative interventions include-play therapy, adventure based act and nature.
24. The 3 minute interaction.
25. The profiles helped start conversations and break the ice.
26. communication
27. N/A
28. I am currently in the beginning stages of working a project to document the experiences of first-generation U.F. students through photographs taken by those students and other activities. The main purpose of the project is to document and visually represent personal stories associated with student transition to and retention in post-secondary education for those who are the first in their family to attend college. I am also interested in building a college access website for first-generation students attending UF that could serve as a central location for hosting information about all the services and resources available to these students. With contributions from some first-generation

students, I have used the UF library guides to develop a very basic page. Unfortunately, my web development skills are not very advanced and I am seeking the involvement of students, faculty and administrators who might be interested in getting involved.
29. Help you overcome the fear of talking to strangers (because you have to move!)
30. I met new people and feel better about talking.
31. Interacting with different people and learn about new ideas.
32. N/A
33. 3 minute conversation with stranger.

Appendix:

Besides 8 survey questions, this survey provides 4 open-ended questions to investigate participants' background information (within 8 demographic questions). All the supplementary question results are shown as below.

Q1: What is your area of study or research interest and why are you passionate about this work?

Answer:

1. Museum/arts accessibility, funding, outreach, education, nonprofit management
2. I like to find and explore new ways of artistic interaction.
3. Mentoring faculty on grants and publications. Teaching entrepreneurs how to launch business. Understanding neuro-cognition and its impacts on waiting. Using cognitive psychology to teach communication.
4. Varied interests in public health
5. I like writing stories about people's experience.
6. Pre Dental. I like dentistry because I feel like there are many ways that I can educate and help my country through dentistry. I would also like to be a published author before I graduate with my bachelor.
7. developing thoughts into reality. Running and starting business. Love being part of a team that can create an interaction with others.
8. I am interested in studying the etiology of suicidal and self-injurious behaviors, as well as development of empirically-supported treatments for these behaviors.
9. Entrepreneurship. I have a strong drive to make an impact and change the world and the innovation and disruption of the status quo that only a startup can bring makes this path highly attractive.
10. Institutional research, organismal biology
11. Game development. I'm trying to put together a small team of programmers, artists, etc. at UF together. We can create and release games through a variety of platforms.
12. I think the most useful part is I gain the confidence to talk to people I don't know. I am looking forward to checking online to do the follow-ups with the people I talked today.
13. My area of research includes aging, cognitive decline, AD health information, health economics. Health is an important part of life. I would like to help senior population with cognitive impairment to live a better life.

14. sustainable design. The impact of sea-level rise in cities (Tampa)
15. Understanding/developing physical mechanisms behind the function of semi-conductor devices/sensors. Interest in biomedical sensor applications. I love learning how things work.
16. Hydrological modeling coupled with social issues. I am passionate about water science. Water is life. I would to help protect this resource from unsustainable use so that we and the future generations can always have it.
17. Ormithology and evolution and island biogeography. I have always love birds and feel that studying their evolution and relationships are extremely important to the conservation of ecosystems around the world.
18. Cognition during student learning, STEM problem. Solving processes. Working memory capacity and cognitive strategy. I'm interested in factors related to college student learning and memory.
19. Biodiversity conservation in fragmented landscapes. I think it is applicable useful and important in a logical changing environment.
20. Research, designing, media, event planning,
21. Ph.D. candidate in Educational psychology program. Research interests: creative problem solving, cognitive process and strategies.
22. How to use robotic technology to improve life of common people or in any area where surveying information serves a purpose. Currently working on mars rover type robot that can navigate autonomously through forest.
23. organization, planning, detail oriented, creativity-thinking outside the box
24. I am majoring in sociology. I am most interested in the branch that deals with troubled homes, family issues, or anything dealing with counseling.
25. I am in master of science management program. I think business is fascinating.
26. MBA and tourism, hospitality management. Tourism business is fun and creative. It involves a lot of different fields. It makes people happy.
27. Sustainable construction and green building. Life cycle cost analysis for Green buildings. Financial management and construction.
28. N/A
29. Signal processing.
30. Condensed matter physics, materials, optics, digital processing. I want to understand more about the world.
31. Electrical engineering, solar cells, sensors
32. Information Literacy, games-based learning, transmedia literacy alternate reality games. I am interested in creating fun engaging, constructivist learning environment.
33. Business management-focus on management consulting/ entrepreneurship (agricultural business, mainly organic products)

Q2: What are your strongest skill (Narrative or list)?

Answer:

1. writing, visual analysis, Program planning, strategizing, enthusiasm
2. Positive attitude, passionate. I don't give up before I reach my goals.
3. writing, persuasion, speaking, memory, interpersonal communication, master vertical learning curve, fearless.
4. analytical problem solving, project planning, trait-wise: efficient, perceptive, creative.
5. writing, being curious/asking questions, photography, creeping on the internet
6. Fiction writer, creativity, leadership, comedian, responsible, determined, moral/value/ethics
7. Problem solving: I am constantly trying to fix or improve something, team involvement and delegating
8. applied statistics, critical thinking, research design/methodology
9. execution, reducing complicated grand schemes to actionable items with a focus on accountability and streamlining work flow. Related skills: problem-solving, organization, leadership, and meeting new people.
10. quantitative analysis, big picture, logic
11. Knowledge of the game industry (not just playing games). Experience in planning and writing design documents, Enthusiasm and dedication to see the project going. Passionate and willing to learn
12. I am a MACC student at Fisher school of accounting. I like accounting because I am really into business field and accounting is the language of business. With accounting background, I can start my own business in the future (hopefully).
13. interpersonal communications.
14. painting, golf
15. Experimental design, finite element modeling, understanding the big picture.
16. attention to detail. Making friends. Organizing and working with groups.
17. teaching, editing/writing, networking, curiosity, cooking, gaming, doing field work.
18. Planning behavioral research studies, scholarly writing, finding ways to make research findings applicable relevant to teaching. Developing follow-up studies.
19. Field work, Languages, conservation issues/topic
20. Asian American student union, Public Relations student society of America
21. cross-discipline collaboration, applying relevant research to teaching, scholar writing,
22. system design of electronics systems, programming, machining vision algorithm. Using GPS in systems. Technical literature review.
23. N/A
24. communication, research, listening, collaborating/teamwork, credibiity, visual/hands on activity.
25. organization, writing,
26. knowledge on theme park/water park industry. Creative thinking, good communicator
27. I am persistent and analytical. But not good at writing so ask me more.
28. GATOR college access network

29. reading and programming
30. creativity
31. people person, interact well, public speaking
32. creativity, information research/organization, project planning, teaching.
33. marketing research, social networking

Q3: What groups or networks are you involved in or support (narrative or list)?

Answer:

1. UF libraries grants management, Ham Museum of AP, nonprofit resource center of north central FL, art history association at UF
2. UF society of composers, Interaction design, saxophone ensembles
3. startups, medicine/health professions faculty
4. public health, UF performing arts
5. N/A
6. HOSA, Future business leader of America, Drug free youth in town, college summit
7. BUMP, LEAP, Entrepreneurship Club, Investment club and community events
8. American Psychological Association (APA), American Association of suicidology (AAS), APA division 51
9. Florida Innovation HUB, Gainesville's startup community, Center for entrepreneurship innovation, DELTA CHI social fraternity
10. CLASS
11. Honors Program
12. diligent and hardworking, good team-worker/team player. Good listener
13. UF Investment club. UF graduate student council
14. SLR research group under Professor Perg
15. IEEE, EMBS
16. Graduate Student Council, the family church, Gainesville
17. outdoor adventure and recreation club. Florida museum of natural history. Biology graduate student association
18. American Psychological Association (APA), Association for Psychological Science (APS) American Educational research Association (AERA), GAU
19. Association of Botanist in Ecuador, ATBC(Association for tropical biology and conservation)
20. I've never broken a bone before.
21. association for psychological science-campus representative, graduate mentor, GAU, APA, AERA
22. N/A
23. American Counseling association, association for assessment in counseling and evaluation association for creativity in counselor, American red cross, Association for counselor education & supervision

24. Red cross gator, recurso, Gators university Lutheran church, big brothers big sisters
25. Still new to UF, so I haven't join in a group yet.
26. tourism management, media/marketing, branding, culture studies
27. N/A
28. most people are surprised to learn that I am native to Gainesville.
29. FACSS, Amateur radio
30. condensed matter group.
31. PETA, WWF, Greenpeace
32. Libraries (faculty) college of education (student), Faculty senate (senator) Girl scouts (leader) NSF gaming against plagiarism (CO-PI) creative campus committee
33. FACSS

Q4: What's one thing that most people don't know about you?

Answer:

1. I wish I watched more French films and listened to more French music.
2. I bike more than 4 miles everyday. I stopped singing in the shower because my roommates got upset. I whistle when I walk/bike around campus. The jeans I am wearing today are two sizes bigger.
3. I was a santera. A santerra priestess.
4. I am an avid backpacker.
5. N/A
6. Poet
7. I love the ocean and nature.
8. I am a former competitive weightlifter.
9. Lived in six cities in five states. Bonus: I'm a drummer! Buckets especially.
10. I like to garden. I grow orchids.
11. Netflix can be a crippling addiction!
12. Beta Alpha Psi, Chinese student and scholar association
13. I have interests in currency & stock trading. I play volleyball. Entrepreneurship
14. I like singing so much.
15. I am a ballet dancer.
16. What I don't want the to know. Otherwise I let them know all.
17. I love Cinematography
18. I cannot do a cartwheel.
19. I am from Latin-America and I don't play soccer.
20. N/A
21. I'm born in Toronto, Canada. Conversational in French.
22. IEEE, navigation and mapping group
23. I was a clown in college.

24. I can't swim despite living in FL all of my life.
25. I love cartoons.
26. Multi-layers of personality.
27. I am unpredictable.
28. N/A
29. soccer fan
30. Although I am shy, I like talking to people.
31. I want to be a wildlife photographer.
32. I enjoy hiking and the outdoor, despite being the least outdoorsy-seeming person you know.
33. I have a cool mind.