

FUNDING ALERTS 06/05/09

Note: If you are not a member of the Library faculty or staff and would like to receive future Funding Alerts, please submit your email address, name and department to Kelley Cunningham, kelcunn@uflib.ufl.edu. Comments about this pilot project and funding opportunities you would like to share with others are welcome.

Because of formatting differences in Microsoft Word and Microsoft Outlook, you may want to view this funding alert as a pdf document. Please look [here](#).

*Please Note: The Funding Alerts Archive can be found on our Funding Opportunities webpage located at : <http://www.uflib.ufl.edu/funding/>, as well as other helpful grant researching resources.

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I. Funding for Libraries, Librarians, and Library Science Students

1. Generating Chemical Libraries For High-Throughput Biological Screening Program

Deadline: Letter of Intent (requested, not required): September 4, 2009; application due: October 1, 2009

Award Amount: \$250,000

The National Institute of Health's (NIH) Roadmap Molecular Libraries Program (MLP) support the generation of chemical libraries for high-throughput biological screening by the Molecular Libraries Probe Production Centers Network (MLPCN). Public/State Controlled Institutions of Higher Education are eligible to apply. Proposals should be designed to address roadblocks to research and to transform the way biomedical research is conducted by overcoming specific hurdles or filling defined knowledge gaps and to enable the rapid transformation of new scientific knowledge into tangible benefits for public health.

<http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-09-007.html#PartII>

2. Planning Preservation Projects

Deadline: October 1, 2009

Award Amount: \$500-\$5,000

The National Trust for Historic Preservation program provides seed money for local preservation projects in two areas. 1. Planning the preservation projects which includes the hiring of professionals with relevant expertise and 2. Education and Outreach which supports preservation education activities aimed at the public.

[National -Trust-Preservation-Funds-Application-2.doc](#)

3. Research in Biomedical Informatics and Bioinformatics Program

Deadline: October 5, 2009

Award Amount: \$300,000

The U.S. National Library of Medicine (NLM), National Institutes of Health's Express Research Grants in Biomedical Informatics and Bioinformatics invites proposals which **are** concerned with the optimal management of information, and in practice is usually located at the intersection of computer and information sciences with an application domain such as health care, public health, basic biomedical research or clinical translational research. Public/State Controlled Institutions of Higher Education are eligible to apply. Projects of interest to NLM involve the application of computer and information sciences to information problems in a biomedical domain. Informatics research produces concepts, tools and approaches that contribute to what is known about the capture, storage, integration, representation, management, dissemination and use of data, information and knowledge. NLM also supports research projects focused on biomedical (rather than

informatics) research questions, but approached exclusively by novel or advanced informatics techniques applied to information and data produced by others. Informatics research may be done by individual investigators or by teams.

<http://www.nlm.nih.gov/ep/GrantResearch.html>

II. Funding for Organizations and Academic Institutions

1. Conserving the Environment and Natural Resources in Alachua County Program

Deadline: Letter of Interest: None

Award Amount: \$75,000

The Winn Foundation Trust, Inc. accepts proposals for conservation projects that deal mostly with protecting the environment, including natural, historic, scenic and recreational resources. The Winn Foundation Trust is a local foundation in Alachua County and supports the Alachua Conservation Trust. Please click [here](#) to read about the types of projects for which they are committed.

2. Improving the Quality of New Teachers Program

Deadline: July 23, 2009

Award Amount: \$800,000

The U.S. Department of Education's, Teacher Quality Program (TQP) seeks to improve the quality of new teachers by creating partnerships among Institutes of Higher Ed, high-need school districts (local educational agencies (LEAs)) their high-need schools, and/or high-need early childhood education (ECE) program. These partnerships should create model teacher preparation programs at the pre-baccalaureate level through the implementation of specific reforms of the IHE's existing teacher preparation programs, and/or model teaching residency programs for individuals with strong academic and/or professional backgrounds but without teaching experience. The TQP Grants Program may also support school leadership programs to train superintendents, principals, ECE program directors, and other school leaders in high-need or rural LEAs.

<http://www.ed.gov/programs/tqpartnership/index.html>

3. Researching the Science of Learning

Deadline: August 3, 2009

Award Amount: \$250,000

The National Science Foundation's Science of Learning Centers program is currently accepting proposals for Workshops, EARly-concept Grants for Exploratory Research (EAGER), Rapid Response Grants (RAPID), and Supplements to NSF awards (including those funded by other programs). The RAPID funding mechanism is used for proposals having a severe urgency with regard to availability of, or access to data, facilities or specialized equipment, including quick-response research on natural or anthropogenic disasters and similar unanticipated events. The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. NSF supports conferences, symposia and workshops in special areas of science and engineering that bring experts together to discuss recent research or education findings

or to expose other researchers or students to new research and education techniques. NSF encourages the convening in the US of major international conferences, symposia and workshops. Conferences will be supported only if equivalent results cannot be obtained at regular meetings of professional societies. Although requests for support of conferences, symposia and workshops ordinarily originate with educational institutions or scientific and engineering societies, they also may come from other groups.

Please click [here](#) to view recently funded abstracts.

http://www.nsf.gov/funding/pgm_summ.jsp?pi_ms_id=5567

4. Research on Graduate Education in Science, Technology, Engineering, and Mathematics (STEM)

Deadline: Letter of Intent: October 9, 2009; Full Proposal Deadline Date: November 12, 2009

Award Amount: \$250,000 for Knowledge Diffusion Projects; \$1,000,000 for Empirical p Research Projects and \$2,000,000 for Large Empirical Projects

The National Science Foundation's Research and Evaluation on Education in Science and Engineering (REESE) program seeks projects that successfully broaden participation in graduate-level education programs and proposals that investigate the effectiveness of new trends and challenges in graduate STEM education. Successful proposals will demonstrate expertise in both the disciplines being studied and research methodology.

The REESE program calls for three types of proposals: *knowledge diffusion proposals* are small projects for the synthesis of existing knowledge on a topic of critical importance to STEM learning and education or for the diffusion of research based knowledge, *empirical research projects* are studies that focus on important issues in STEM learning and *large empirical research projects* are intended for more complex projects focused on important issues in STEM learning. The projects could involve teams of experts from multiple disciplines working on conceptually related projects, or they might be longitudinal or randomized control studies of large samples of participants.

To view previously funded projects please click [here](#).

<http://www.nsf.gov/pubs/2008/nsf08585/nsf08585.htm>

III. Funding for Individuals

1. Opportunities for Visiting Fellows

Deadline: None

Award Amount: Stipend amount will be determined by the Institutes' President based on the Fellow's qualifications and expected contributions to the Center and Institute-Wide activities.

The Urban Institute invites distinguished scholars, journalists, and senior policy practitioners to join the institute as a Visiting Fellow for a semester or more. The institute conducts research and analysis to improve social, civic, and economic well-being. UI Visiting Fellows may participate in ongoing research projects, collaborate in the development of new research, learn from and advise on Urban Institute work while pursuing independent projects, or play other roles of mutual interest. Visiting Fellows are expected to spend at least half their time on-site at the Urban Institute for at least one semester. They interact regularly with staff in their host Centers, give at least one seminar or lecture per semester that is open to all Urban Institute staff, and participate in other UI panels and roundtables.

<http://www.urban.org/about/careers/visitingfellows.cfm>

2. Graduate Student Conference in Media Theory and Visual Arts Call for Papers

Deadline: Abstract due: June 15, 2009, Paper/Presentation if invited deadline: September 15, 2009

Award Amount: none

The Humanities, Arts, Science and Technology Advanced Collaboratory (HASTAC) announces the MediaModes' call for proposals which is open to all current graduate students and those who have received a graduate degree within the last year. MediaModes is sponsored by the MFA Art Criticism & Writing and MFA Computer Art Departments at the School of Visual Arts, NYC. This is an interdisciplinary graduate student conference, which provides a critical forum to present current scholarship and academic research projects at the intersection of media, art, and society. Interdisciplinary by design, MediaModes is particularly interested in engaging papers that address the following issues: Media Art and Social Theory, Mediated Image Making, Popular Culture and Art Practices, Identity and Representation within the Mediated Environment, Philosophy and Media Art, Visual Culture and more. All themes pertaining to the juncture of media, theory and the visual arts will be considered.

<http://www.hastac.org/node/2135>

3. Researching Violence, Aggression, and Dominance

Deadline: August 1, 2009

Award Amount: \$15,000-\$30,000

The Harry Frank Guggenheim Foundation welcomes proposals from any of the natural and social sciences and the humanities that promise to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence, aggression, and dominance in the modern world. Grants have been made to study aspects of violence related to youth, family relationships, media effects, crime, biological factors, intergroup conflict related to religion, ethnicity, and nationalism, and political violence deployed in war and sub-state terrorism, as well as processes of peace and the control of aggression.

To search past grant awards please click [here](#).

<http://www.hfg.org/rg/guidelines.htm>

4. Scholarly Research in the Life Sciences

Deadline: September 1, 2009

Award Amount: \$30,000 to \$75,000

The Whitehall Foundation research grants are available to established scientists of all ages working at accredited institutions in the United States. Applications will be judged on the scientific merit and the innovative aspects of the proposal as well as on the competence of the applicant. The Foundation is currently interested in basic research in neurobiology, defined as follows: *Invertebrate and vertebrate (excluding clinical) neurobiology, specifically investigations of neural mechanisms involved in sensory, motor, and other complex functions of the whole organism as these relate to behavior. The*

overall goal should be to better understand behavioral output or brain mechanisms of behavior.

Please click [here](#) to view 2008 awards.

<http://www.whitethall.org/grants/>

5. Scholarly Research in the Life Science for Assistant Professors

Deadline: September 1, 2009

Award Amount: \$30,000

The Whitehall Foundation's Grants-in-Aid program is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. Grants-in-Aid can also be made to senior scientists. All applications will be judged on the scientific merit and innovative aspects of the proposal, as well as on past performance and evidence of the applicant's continued productivity.

<http://www.whitethall.org/grants/>

6. Biology of Developmental Disabilities in Children Fellowship

Deadline: Preliminary Proposals: September 15, 2009, If Requested: Full proposal due: January 15, 2010

Award Amount: \$75,000 per year for four years

The John Merck Fund(JMF) supports proposals with the most promising basic research into the processes that impair the lives of the developmentally disabled, focusing investigations by neurobiologists and by cognitive scientists of the underlying causes of developmental disabilities. Proposals need to show how to foster a better scientific understanding of the origin of these disabilities and thereby provide the foundation for more effective approaches to their prevention and treatment. JMF has in the past funded and will continue to fund the most promising young researchers whose work illuminates neurodevelopmental disorders. This program seeks proposals from young scientist conducting research that is of the highest quality and that has the greatest chance of increasing our understanding of neurodevelopmental disorders.

Applicants must have the following: 1. Academic rank in a university or medical school, or equivalent standing in a research institute or medical center. If the institution offers tenure, must be on a tenure track. 2. Not more than four years of experience in an independent faculty position at the time of the start of the award. 3. A record of research in areas relating to the Fund's interest in the underlying causes of developmental disabilities. 4. Evidence of a commitment to a career in neuroscience or cognitive science.

Applicants may not hold tenured positions or their equivalents, apply in more than two rounds of competition, apply for continued postdoctoral support.

http://www.jmfund.org/jm_scholars_program.shtml

7. International Scholarship to Study Abroad

Deadline: October 6, 2009

Award Amount: \$5,000

The U.S. Department of State and Bureau of Educational and Cultural's Benjamin A. Gilman International Scholarship Program provides scholarships to U.S. undergraduates with financial need for study abroad, including students from diverse backgrounds and students going to non-traditional study abroad destinations. Students studying critical need languages are eligible for up to \$3,000 in additional funding as part of the Gilman Critical Need Language Supplement program. Critical Need Languages Include: Arabic Chinese Korean Russian Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, Uzbek) Persian (Farsi, Dari, Kurdish, Pashto, Tajiki) Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujarati, Sindhi)

The Benjamin A. Gilman International Scholarship Program is open to all U.S. citizen undergraduates, in good academic standing, who meet the criteria listed below:

- The applicant must be receiving a Federal Pell Grant or provide proof that he/she will be receiving a Pell Grant at the time of application or during the term of his/her study abroad.
- The applicant is applying to or has been accepted into a study abroad program eligible for credit by the student's accredited institution of higher education in the U.S.
- The applicant is studying abroad for at least 28 days in one country. Programs going to more than one country are eligible if the student will be studying in one country for at least 28 consecutive days.
- The applicant is studying abroad in any country except Cuba or a country on the State Department's current Travel Warning list.
- The applicant is studying in the fall, spring, or academic year terms including winter inter-sessions. Summer only programs are not eligible.

http://www.iie.org/Content/NavigationMenu/Programs7/Gilman_Awards/Thinking_of_Applying/How_to_Apply5/How_to_Apply.htm

8. American History and Culture Through 1876 Dissertation Fellowship

Deadline: October 15, 2009

Award Amount: \$35,000

The American Antiquarian Society's Hensch Post-Dissertation Fellowship will be presented to Scholars who are no more than three years beyond receipt of the doctorate. The purpose of the post-dissertation fellowship is to provide the recipient with time and resources to extend research and/or to revise the dissertation for publication. Any topic relevant to the Society's library collections and programmatic scope--that is, American history and culture through 1876--is eligible. Applicants may come from such fields as history, literature, American studies, political science, art history, music history, and others relating to America in the period of the Society's coverage. The Society welcomes applications from those who have advance book contracts, as well as those who have not yet made contact with a publisher. To view past recipients please click [here](#).

<http://www.americanantiquarian.org/post-di ss. htm>

9. Researching the History of the Spanish Colonial Empire and Latin American Independence Movements Fellowship

Deadline: October 15, 2009

Award Amount: \$40,000

The Lilly Library of Indiana University invites applications for fellowships during the academic year in support of research in the library's Bernardo Mendel collections. The Mendel Collection includes the history of the Spanish Colonial Empire, Latin American independence movements, European expansion in the Americas, voyages, travels and exploration, geography, navigation and cartography, German literature and history, and music, including sheet music. The amount of the stipend is based on the length of stay, which may range from one week to a full academic year. The fellowship is intended to cover travel to the Lilly Library and living expenses while in residence.

<http://www.indiana.edu/~lilly/fellowships.shtml>

10. Canada/U.S. Relations Research Program

Deadline: November 2, 2009

Award Amount: \$15,000, \$20,000 for priority topics and can demonstrate matching funds from other sources.

The Canadian Studies Grant Program supports study and research which aims to enhance and sustain the study of Canada and Canada-U.S. relations; to encourage research, exchanges, teaching, and dialogue; facilitate student mobility; and foster collaboration between researchers in the U.S. and Canada. Projects that focus on policy relevance for Canada and Canada-U.S. relations are requested. The topics that are highly relevant to Canada-U.S. relations include smart and secure borders; North American economic competitiveness; regulatory cooperation; Canada-U.S. trade and investment partnership; energy security and sustainability; environmental sustainability; emergency planning and management; Canada-U.S. security and defense cooperation; Canada in Afghanistan; global health policy; and changing demographics in North America. This program is intended for faculty members at accredited U.S. four-year colleges and universities, as well as scholars at American research institutions. Recent Ph.D. recipients who are citizens or permanent residents of the United States are also eligible to apply.

http://www.canadainternational.gc.ca/rep_can_am_1/assets/pdfs/programs-programmes-en.pdf

11. Doctoral Student Research in Canada

Deadline: November 2, 2009

Award Amount: \$10,000

The Doctoral Student Research Award promotes research that contributes to a better knowledge and understanding of Canada, its relationship with the United States, and its international affairs. Doctoral students will be provided with an opportunity to conduct part of their research in Canada. Projects that have policy relevance for Canada and Canada-U.S. relations are highly desired. The topics that are highly relevant to Canada-U.S. relations include smart and secure borders; North American economic competitiveness; regulatory cooperation; Canada-U.S. trade and investment partnership; energy security and sustainability; environmental sustainability; emergency planning and management; Canada-U.S. security and defense cooperation; Canada in Afghanistan; global health policy; and changing demographics in North America. Projects that include collaboration with researchers at Canadian institutions are strongly encouraged. The program is intended for doctoral students at accredited U.S. and Canadian four-year colleges and universities whose dissertations are related in substantial part to the study of Canada or Canada-U.S. relations. Candidates must be citizens or permanent residents of the United States and should have completed all doctoral requirements except the dissertation when they apply for a grant.

http://www.iccs-ciec.ca/pages/newweb/sample2/Doct2007_en.asp?shownav=4

12. Information Services to Improve Health Care and Advances in Biomedical Research Fellowship

Deadline: November 15, 2009

Award Amount: \$9,945

The Medical Library Association's, Donald A. B. Lindberg Research Fellowship funds research aimed at expanding the research knowledgebase, linking the information services provided by librarians to improve health care and advance in biomedical research. To view list of past recipients, please click [here](#).

http://mlanet.org/pdf/grants/Lindberg_app_20060320.pdf

13. Health Education Doctoral Fellowship

Deadline: November 15, 2009

Award Amount: \$10,000

Presented by The American Association for Health Education (AAHE), and sponsored by the Will Rogers' Institute, this fellowship award is open to graduate students who have completed at least one year of doctoral study (2 years preferred) in a health education program at an accredited college/university in the United States or a U.S. territory. (If the health education degree program exists under another title such as health promotion or community or public health, the health education relationship must be identified.) 2. A history of work related to research in lung health or your commitment to conduct lung health research during your doctoral studies 3. The student must have a minimum, current, overall grade point average of 3.5 on a 4.0 scale. Recipients may utilize the award in any manner to support their educational activities. Upon completion of doctoral studies the recipient will submit a final report to the funding agency detailing the outcome of the fellowship studies. The awarded fellowship will be recognized at the annual Awards Luncheon at the AAHE annual meeting.

http://iweb.aahperd.org/aahe/heawards/PDF/will_rogers.pdf

14. School Health Education Fellowship

Deadline: November 15, 2009

Award Amount: \$3,000

The American Alliance for Health, Physical Education, Recreation and Dance's (AAHPERD) Pollock Fellowship will be presented to a talented and committed teacher in an elementary, middle school, or high school for graduate study at the master's level. The applicant must be currently enrolled in an accredited college/university in the United States or a U.S. territory in a health education program and be able to demonstrate six (6) completed credit hours in the program of study. The Pollock Fellowship recipient will be recognized at the annual Awards Luncheon at the American Association of Health Education (AAHE)/AAHPERD convention. The recipient will also receive a one-year complimentary graduate student membership in AAHE.

<http://iweb.aahperd.org/aahe/heawards/Pollock.html>

15. Historians of Science and Technology Fellowships

Deadline: December 15, 2009

Award Amount: Short Term: One to five months, \$2,500 per month
Long Term: Nine to twelve months, \$50,000

The Dibner History of Science Fellowship Program is designed to further study in the Burndy Library and the other history of science and technology resources at The Huntington Library in California. To be eligible for the short term award, one must be a PhD or equivalent; or doctoral candidate at the dissertation stage. To be eligible for the Long Term award, one must be a PhD or equivalent. Applicants must have received the PhD by June 2009.

<http://www.huntington.org/huntingtonlibrary.aspx?id=566#app>

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