Note: If you are not a member of the Library faculty or staff and would like to receive future Funding Alerts, please submit your email address, name and department to Kelley Cunningham, kelcunn@uflib.ufl.edu. Comments about this pilot project and funding opportunities you would like to share with others are welcome.

Because of formatting differences in Microsoft Word and Microsoft Outlook, you may want to view this funding alert as a pdf document. Please look here.

*Please Note: The Funding Alerts Archive can be found on our Funding Opportunities webpage located at: http://www.uflib.ufl.edu/funding/, as well as other helpful grant researching resources.

I. Funding for Libraries, Librarians, and Library Science Students

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14. **Teaching American History and/or American Government Fellowship**
15. **International Science and Technology Award**

### I. Funding for Libraries, Librarians, and Library Science Students

#### 1. Graduate Study in Librarianship Program

*Deadline: September 30, 2009*

*Award Amount: $6,000*

The Special Library Association’s (SLA) Scholarship will be granted only for graduate study in librarianship leading to a master’s degree at a recognized school of library or information science. Applicants must be college graduates or college seniors with an interest in special librarianship. Extra consideration shall be given to members of the Special Libraries Association and to persons who have worked in and for special libraries, but the scholarships are not restricted to these persons. Preference shall be given to those who display an aptitude for and interest in special library work. Applicants must submit a statement of provisional acceptance by a recognized library school or information science program. Matriculated school applicants must submit an official transcript of his/her library school record to date. Applicants must submit evidence of financial need.

[http://www.sla.org/content/resources/scholargrant/scholar/index.cfm#scholar](http://www.sla.org/content/resources/scholargrant/scholar/index.cfm#scholar)

#### 2. Affirmative Action Graduate Librarian Scholarship

*Deadline: September 30, 2009*

*Award Amount: $6,000*

The Special Library Association’s (SLA) Affirmative Action Scholarship will be granted for graduate study in librarianship leading to a master’s degree at a recognized school of library or information science. Scholarship winners are notified in December. Applicants must be citizens of the United States of America either by birth or naturalization or permanent resident aliens and a member of a minority group defined as Black (African American), Hispanic, Asian or Pacific Islander, American Indian, Aleutian (Alaskan) native or native Hawaiians. The applicant must indicate in a narrative
statement how they meet these criteria. Extra consideration shall be given to members of
the Special Libraries Association and to persons who have worked in and for special
libraries, but the scholarships are not restricted to these persons. Preference shall be
given to those who display an aptitude for and interest in special library work.
Applicants must submit a statement of provisional acceptance by a recognized library
school or information science program. Matriculated school applicants must submit an
official transcript of his/her library school record to date. Applicants must submit
evidence of financial need.

http://www.sla.org/content/resources/scholargrant/scholar/instruct.cfm

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3. Graduate study for Special Librarians
Deadline: September 30, 2009
Award Amount: $1,000

The Special Library Association’s Institute for Scientific Information (ISI) Scholarship
will be granted only for beginning graduate study leading to a Ph.D. from a recognized
program in library science, information science or related fields of study. Applicants
must be members of the Special Libraries Association and have worked in a special
library. Preference shall be given to those who display an aptitude for and interest in
special library work, who show promise of accomplishment, and who are judged capable of
making specific contributions to the library profession. Applicants must be beginning
doctoral candidate enrolled in a course of study by the time the award is given. Because
ISI awards medical librarianship scholarships through the Medical Library Association,
persons planning careers in medical librarianship cannot be considered. Applicants must
submit evidence of financial need.

http://www.sla.org/content/resources/scholargrant/scholar/instruct.cfm

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4. Professional Development Scholarship for Post M.L.S.
Deadline: September 30, 2009
Award Amount: $6,000

The Special Library Association’s Mary Adeline Conner Professional Development
Scholarship will be granted for post-M.L.S. certificate or degree programs in any subject
area, technological skill, or managerial expertise relevant to applicant’s career needs
and goals in special librarianship. Applicants must be college graduates or college
seniors with an interest in special librarianship. Extra consideration shall be given to
members of the Special Libraries Association and to persons who have worked in and for
special libraries, but the scholarships are not restricted to these persons. Preference
shall be given to those who display an aptitude for and interest in special library work.
Applicants must submit a statement of provisional acceptance by a recognized library
school or information science program. Matriculated school applicants must submit an
official transcript of his/her library school record to date. Applicants must submit
evidence of financial need.

http://www.sla.org/content/resources/scholargrant/scholar/index.cfm

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5. Facilitating Innovative Knowledge Sharing Award
Deadline: January 9, 2010

http://www.sla.org/content/resources/scholargrant/scholar/index.cfm
Award Amount: $1,000

The Special Library Association’s J.J. Keller Innovations in Technology Award is Granted to an SLA member for innovative use and application of technology in a special library setting to facilitate knowledge sharing.

Criteria: Must be an innovative project (Innovation definition: “a creation (a new device or process) resulting from study and experimentation”).

- Must be led by or heavily involving a SLA member.
- Should be an example of how librarians/information professionals effectively and efficiently serve as the human connection between technology, the information, and the user experience.
- Should be a model of applying Section D “Applying Information Tools & Technologies” to Sections B “Managing Information Resources” and/or Section C “Managing Information Services” of the SLA Professional Competencies.

http://www.sla.org/content/SLA/awardsrecognition/innovationsaward/index.cfm

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6. Leadership Librarian Award

Deadline: January 9, 2010

Award Amount: $2,000

The Special Library Association’s Dow Jones Leadership Award is presented annually to an SLA member or members in good standing who exemplify leadership as a special librarian through examples of personal and professional competencies.

http://www.sla.org/content/SLA/awardsrecognition/factivaaward/index.cfm

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7. National Leadership Program

Deadline: February 1, 2010

Award Amount: $50,000-$1,000,000

The Institute of Museum and Library Services’ National Leadership Grants support projects that have the potential to elevate museum and library practice. The Institute seeks to advance the ability of museums and libraries to preserve culture, heritage and knowledge while enhancing learning. Successful proposals will have national impact and generate results—new tools, research, models, services, practices, or alliances—that can be widely adapted or replicated to extend the benefit of federal investment. The Institute seeks to fund projects that have the following characteristics:

Strategic Impact—Proposals should address key needs and challenges that face libraries and museums. They should expand the boundaries within which libraries and museums operate, show the potential for far-reaching impact, and influence practice throughout the museum and/or library communities.

Innovation—Proposals should demonstrate a thorough understanding of current practice and knowledge about the project area, and show how the project will advance the state of the art of museum and library service.

http://www.imls.gov/npf/nlgrants.htm
Collaboration—While partners are not required in all National Leadership Grant categories, the Institute has found that involving carefully chosen partners with complementary competencies and resources can create powerful synergies that extend project impact. Proposals should show understanding of the challenges of collaboration and propose means for addressing them.

Applications may be submitted in the following categories: Advancing Digital Resources, Research, Demonstration, and Library and Museum Collaboration Grants. A library or a parent organization, such as a school district, a municipality, a state agency, or an academic institution, that is responsible for the administration of a library is eligible to apply.

http://www.imls.gov/applicants/grants/nationalLeadership.shtm

II. Funding for Organizations and Academic Institutions

1. Creative Civic Affairs, Elementary, Secondary, and Higher Education Projects
   
   Deadline: None
   
   Award Amount: $5,000-$35,000

   The Dunspaugh-Dalton Foundation, Inc. (“DDF”) assists exempt 501(c)(3) organizations in achieving charitable goals. The areas of concentration have been cultural, educational, health and human services, religious and youth activities. Support is focused on organizations in areas of higher, secondary, and elementary education; social services; youth; health associations and hospitals; cultural programs; and civic affairs. The Foundation supports capital campaigns, continuing support, endowment funds, matching funds, operating support, professorships, and special projects. The board meets monthly to consider requests. Organizations in California, Florida, and North Carolina are eligible to apply. Click here to view past recipients.

   http://www.dunspaughdalton.com/

2. Children’s Music Education Projects
   
   Deadline: Letter of Inquiry due September 1, 2009
   
   Award Amount: $50-$5,000

   The Mockingbird Foundation, Inc. (“Mockingbird”) offers competitive grants to schools and nonprofit organizations that effect improvements in areas of importance to music education for children. Mockingbird is particularly interested in projects that encourage and foster creative expression in any musical form (including composition, instrumentation, vocalization, or improvisation), but also recognizes broader and more basic needs within conventional instruction. Mockingbird encourages applications associated with diverse or unusual musical styles, genres, forms, and philosophies. Education may include the provision of instruments, texts, and office materials, and the support of learning space, practice space, performance space, and instructors/instruction. Mockingbird is particularly interested in projects that foster self-esteem and free expression, but does not typically fund music therapy which is not education or music appreciation which does not include participation. Mockingbird is interested in targeting children eighteen years or younger, but will consider projects which benefit college students, teachers, instructors, or adult students. Mockingbird is particularly (though not exclusively) interested in programs which benefit disenfranchised groups, including those with low skill levels, income, or education; with disabilities or terminal illnesses; and in foster homes, shelters, hospitals, prisons, or other remote or isolated situations.
3. Innovative Projects Advancing the Application of Science and Technology to Historic Preservation

Deadline: October 15, 2009

Award Amount: $25,000

The National Center for Preservation Technology and Training (NCPTT) seeks innovative projects that advance the application of science and technology to historic preservation. The PTT Grants program funds projects that develop new technologies or adapt existing technologies to preserve cultural resources. Projects may include, but are not limited to:

- laboratory or field research that explores or assesses novel or adaptive methods;
- training activities, including workshops, and course or curriculum development that promote the use of new or adaptive technologies;
- documentation using new methods;
- manuscript or website development that disseminates innovative preservation technologies; and
- meetings that convene experts to discuss the use of technologies to address preservation problems.

NCPTT funds projects within several overlapping disciplinary areas. These include:

- archeology
- collections management
- architecture
- engineering
- historic landscapes
- materials research

Although any proposal will be considered that advances NCPTT’s mission, NCPTT will give preference to proposals that advance technologies or methods to:

- conserve cultural resources of the “recent past,”
- monitor and evaluate preservation treatments,
- investigate minimally invasive techniques to inventory and assess cultural resources
- protect cultural resources against natural and human threats,
- preserve cemeteries and places of worship, and
- safeguard resources from effects of pollution and climate.

The following organizations are eligible to submit proposals:

- U.S. universities and colleges,

http://www.ncptt.nps.gov/grants/
4. Systematic Studies to Transform the Delivery of Primary Care in the U.S

Deadline: October 18, 2009

Award Amount: Up to $300,000 per year for one to two years

The National Institute of Health’s Agency for Healthcare Research and Quality (AHRQ) solicits grant applications from organizations that propose systematic studies of ongoing, successful efforts to transform the delivery of primary care in the U.S. The research funded through this announcement will first validate that healthcare quality, as reflected in quantifiable changes in process and outcome measures, has in fact improved subsequent to practice transformation into a PCMH. Investigators will then study in detail how the transformation occurred and its impact on costs of care and actual patient and provider experiences/satisfaction. In addition, investigators will study the organizational and contextual factors within practices that have influenced the success of these efforts. AHRQ is interested in research that will identify, describe and disseminate the best methods for transforming the structure, characteristics and function of primary care so that practices can improve quality, reduce costs, and better satisfy the needs of patients and families. Public or non-profit private institution, such as a university, college, or a faith-based or community-based organizations are eligible to apply.

http://grants.nih.gov/grants/guide/rfa-files/RFA-HS-10-002.html#SectionIIIA

5. Investor Education Program

Deadline: November 5, 2009

Award Amount: $70,000-$825,000

The FINRA Investor Education Foundation supports innovative research and educational projects that give investors the tools and information they need to better understand the markets and the basic principles of saving and investing. Of particular interest to the foundation are projects that expand the body of knowledge and/or provide practical materials that will have a positive impact on investor education or protection; that study methods to improve disclosure to investors about investments and financial services; that encourage investors to check the background of financial professionals prior to doing business with them; that empower young people that are about to enter the workforce to meet their financial goals; that better prepare older Americans for handling their finances during retirement; that encourage women and minority populations to take control of their financial future through investor education; and that advance practice, policy, and thought in the fields of investor education and protection. The foundation awards grants to tax-exempt 501(c)(3) organizations and to state and other public colleges and universities. Click here to view previous education funded projects. Click here to view previous research funded projects.

http://www.finrafoundation.org/grants/general/guidelines/index.htm

6. Wildlife Conservation Program

Deadline: December 1, 2009

Award Amount: $5,000 to $25,000 each for a one-year term. The fund will consider multi-year proposals.
The SeaWorld & Busch Gardens Conservation Fund supports wildlife conservation, research, and education projects around the world. Online applications from 501(c)(3) non-profit organizations based in the U.S., non-U.S. based non-profit organizations, governmental entities, accredited universities and research centers are accepted. The four key categories of support are: 1. Species Research, 2. Animal Rescue and Rehabilitation, 3. Habitat Protection, 4. Conservation Education. Click here to view past projects.

http://www.swbg-conservationfund.org/grantinfo.htm

III. Funding for Individuals

1. Entrepreneurship Dissertation Fellowship

Deadline: September 23, 2009

Award Amount: $20,000

The Ewing Marion Kauffman Foundation’s Entrepreneurship Dissertation Fellowship is awarded to Ph.D., D.B.A., or other doctoral students at accredited U.S. universities to support dissertations in the area of entrepreneurship. The findings generated by this effort will be translated into knowledge with immediate application for policymakers, educators, service providers, and entrepreneurs as well as high-quality academic research. Click here to view past fellows.


2. “New Generation” Japan specialists Program

Deadline: October 1, 2009

Award Amount: The program will cover the costs of travel, accommodations, and meals associated with project meetings and study trips. Program participants may be eligible to compete for cash awards contingent upon publication of their pieces.

The Maureen and Mike Mansfield Foundation and the Japan Foundation Center for Global Partnership have initiated the U.S.-Japan Network for The Future program, a new program intended to foster a network of “next generation” Japan specialists. Applicants must be American citizens or permanent residents and should be committed to the Japan-U.S. dialogue and have a working knowledge of the Japanese language. Applicants should have a graduate degree and at least two years experience in their field. In keeping with the aim of this program to identify the “next generation” of scholars and practitioners, applicants should, in principle, be between 27 and 45 years of age. Selected specialists will be announced November 1, 2009, and from January 2010 through January 2012 will participate in a series of meetings and workshops and a study trip to Japan.

http://www.mansfieldfdn.org/programs/networkforthefuture.htm

3. Postdoctoral Population Health Program

Deadline: October 2, 2009

Award Amount: Annual stipend of $89,000 in year one and $92,000 in year two of the program.
The Robert Woods Foundation’s Health and Society Scholar program provides two years of support to postdoctoral scholars at all stages of their careers to build the nation’s capacity for research and leadership to address the multiple determinants of population health and contribute to policy change. The program is based on the principle that progress in the field of population health depends upon multidisciplinary collaboration and exchange. Its goal is to improve health by training scholars to:

- investigate the connections among biological, genetic, behavioral, environmental, economic and social determinants of health; and
- develop, evaluate and disseminate knowledge and interventions that integrate and act on these determinants to improve health.

The program is intended to produce leaders who will change the questions asked, the methods employed to analyze problems and the range of solutions to reduce population health disparities and improve the health of all Americans. Individuals who have completed their doctoral training by the time of entry into the program (August or September 2010) in one of a variety of fields including, but not limited to, behavioral and social sciences, biological and natural sciences, health professions, public policy, public health, history, demography, environmental sciences, urban planning, engineering and ethics, are eligible. Applicants are expected to have significant research experience. Past training in health-related areas is not a requirement, but applicants must clearly connect their research interests to substantive population health concerns. Applicants should welcome the challenge of building the field of population health. RWJF is committed to a program that embraces racial, ethnic, gender and disciplinary diversity, and we encourage applications from candidates with diverse backgrounds. Applicants must be citizens or permanent residents of the United States or its territories at the time of application to the program.

http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20741

4. Doctoral and Master of Fine Arts Fellowships

Deadline: October 5, 2009

Award Amount: $30,000

The Department of Education awards fellowships in selected fields of study of the arts, humanities and social sciences. This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts level in selected fields of arts, humanities, and social sciences. Eligibility is limited to individuals who at the time of application—(1) will be entering a doctoral program in academic year 2010-2011 and/or who, at the time of application, have not yet completed their first full year of study in the doctoral program for which they are seeking support; (2) will be entering a Master of Fine Arts program in academic year 2010-2011 where the master's is the terminal highest degree awarded in the selected field of study. Eligibility is limited to U.S. citizens or nationals, permanent residents of the U.S., or citizens of any one of the Freely Associated States. Applicants must be eligible to be accepted to or currently attending a graduate program leading to a doctorate or a terminal master's degree in an eligible field of study at an institution of higher education approved by an accrediting agency recognized by the Secretary of the Department of Education. Applicants attending a foreign institution are ineligible. Eligibility is limited to individuals who, as Javits fellows, will be eligible to receive any grant, loan, or work assistance pursuant to Section 484 of the Higher Education Act of 1965, as amended. Students who have already received a Javits fellowship in previous years are not eligible. Click here to view previous fellows.

5. Research Scholar Award in Psoriasis/Inflammatory Skin Diseases

Deadline: October 5, 2009

Award Amount: $150,000 over two years

The American Skin Association supports basic science and clinical research for psoriasis and inflammatory diseases by gifted young scientists in the early phases of their careers. The aim of the program is to provide bridge support for young investigators. Special consideration will be given to individuals without significant prior support. The individual must have a strong career goal within the field of dermatology and be dedicated to the furtherance of knowledge concerning psoriasis/inflammatory skin diseases. The research must be focused on new discoveries in the basic and clinical sciences, which should have current or potential impact on the understanding and treatment of psoriasis/inflammatory skin diseases. Eligibility: Preference would be given to those under the age of 45 as of June 30, 2010 with a rank of instructor or institutional equivalent up through associate professor. First preference will be given to those working in a department or division of dermatology, and second preference to those who show evidence of a close working relationship with dermatology. If an MD, the candidate must be Board certified in dermatology with at least three years of in-depth experience in investigative dermatology. If a PhD, the candidate must have at least three years of postdoctoral experience in investigative dermatology. The candidate must be identified as a current or future leader in dermatological investigation, and must spend at least 80% of his/her professional time in research.

http://www.americanskin.org/research/seekers.php

6. Documenting Complex Social and Political Issues with Photography Awards

Deadline: October 23, 2009

Award Amount: $2,000 royalty payment. When the exhibition tour is completed, photographers will receive the framed and matted work. The Open Society Institute (OSI) will cover the costs of returning work up to $750 for photographers based in the United States and $1,250 internationally.

The Open Society Institute invites photographers to submit a body of work for consideration in the Moving Walls 17 group exhibition. Moving Walls recognizes the brave and difficult work that photographers undertake globally in their documentation of complex social and political issues. Their images provide the world with human rights evidence, put faces onto a conflict, document the struggles and defiance of marginalized people, reframe how issues are discussed publicly, and provide opportunities for reflection and discussion. Through Moving Walls, OSI honors this work while visually highlighting the mission of our foundation to staff and visitors. Any emerging or veteran photographer who has completed a body of work on a human rights or social justice issue may apply for Moving Walls. Work in progress may be submitted as long as a substantial portion of the work has been completed. We will accept any genre of photography that is documentary in nature and is not staged or manipulated. In addition, priority will be given to work that addresses issues and geographic regions of concern to OSI.

http://www.soros.org/initiatives/photography/focus_areas/mw

7. Travel Award for Students and Post-docs of Ethnic Origin

Deadline: October 25, 2009
Awards Amount: $1,000

The Keystone Symposia is offering travel scholarships to Students and Post-docs of ethnic origin who are underrepresented in the life sciences community. To be eligible for an Underrepresented Minority Scholarship, you must be:

A U.S. citizen or Resident Alien with a Green Card
A graduate or post-doctoral student currently enrolled in an academic program

One of the following ethnic origins:
Hispanic/Latino
Black/African American
American Indian/Alaska Native
Native Hawaiian/Pacific Islander

You must also:
Submit an abstract for the meeting you are applying for (with paid abstract fee).
Complete the Underrepresented Minority Scholarship application on our website.
Have your mentor verify your status as a student or post-doc.

http://www.keystonesymposia.org/Scholarships/MinorityTravel.cfm?CFID=7538386&CFTOKEN=69400232

8. Physical Sciences and Engineering Future Fellowships for Women Faculty
Deadline: November 30, 2009
Award Amount: $25,000 - $50,000

The Schlumberger Foundation is accepting applications for the 2010 Faculty for the Future fellowships. Fellowships will be awarded to women from developing and emerging economies who are preparing for Ph.D. or postdoctoral study in the physical sciences, engineering, and related disciplines to pursue advanced graduate study at top universities in their disciplines abroad. Candidates should be enrolled or applying to their selected graduate schools when submitting their Faculty for the Future grant request. Candidates must have a proven track record of teaching experience, demonstrate active participation in faculty life and outreach to encourage young women into the sciences, and hold an excellent academic record. Applicants must meet the following criteria:

- be a citizen of a developing or emerging country
- be preparing for Ph.D. or post-doctoral study in the physical sciences or related disciplines
- have a proven track record of teaching experience
- can demonstrate active participation in faculty life and outreach work to encourage young women into the sciences
- hold an excellent academic record

http://www.slb.com/content/about/foundation/facultyfuture.asp?

9. Rich Diversity of Human Culture Book Awards
Deadline: December 31, 2009
Award Amount: $10,000

The Cleveland Foundation's Anisfield-Wolf Book Awards recognizes books that have made important contributions to our understanding of racism and our appreciation of the rich
diversity of human cultures. Books that open and challenge peoples minds are requested. Past winners have presented the extraordinary art and culture of peoples around the world, explored human rights violations, exposed the effects of racism on children, reflected on growing up bi-racial and illuminated the dignity of people as they search for justice. To be eligible, books must be written in English and published in the previous year. Awards are given for both fiction and non-fiction, with winners being announced in the spring. Works of poetry are eligible for the fiction prize. All submitted materials become the property of the Anisfield-Wolf Book Awards and will not be returned. Click here to view previous winners.

http://www.clevelandfoundation.org/AffiliatedPrograms/BookAwards.html

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10. The International Scholar Rescue Fund

Deadline: January 1, 2010, April 1, 2010, and September 1, 2010

Award Amount: up to US $25,000, plus health insurance

The Institute of International Education announces its Scholar Rescue Fund program.

Professors, established researchers and other senior academics from any country, field or discipline may qualify. Applications are reviewed for academic qualifications, the quality/potential of the candidate’s work, and the urgency of threats faced. Preference is given to scholars

- who are facing immediate, severe and targeted threats to their lives and/or careers in their home country or country of residence;
- with a Ph.D. or other highest degree in their field who have extensive teaching or research experience at a university, college or other institution of higher learning;
- who demonstrate superior academic accomplishment or promise;
- whose selection is likely to benefit the academic community in the home and/or host country or region.

Applications from female scholars and scholars who are members of ethnic, racial, cultural or religious minority groups, or those otherwise underrepresented in their field, are encouraged. Fellowships are approved by the SRF Selection Committee which convenes at least three (3) times per year. The final fellowship award is dependent upon the location of the host institution, the cost of living, and the value of any additional contributions from the host institution or other source. Host academic institutions agree to accept the fellowship funds and disburse the funds to the scholar. In most cases, host institutions are required to match the SRF fellowship award through partial salary/stipend support, research materials, and other in-kind assistance.

http://www.scholarrescuefund.org/pages/intro.php

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11. Latino History, Art, and Culture Fellowships

Deadline: January 15, 2010

Award Amount: $27,000

The Smithsonian Institute’s Latino Studies Fellowship Program offers awards to US Latino/a predoctoral students and postdoctoral or senior scholars to pursue research related to Latino history, art, and culture using Smithsonian resources. Fellowship
appointments are for up to twelve months with the opportunity to spend up to a third of the time in the field but not at the home institution.

http://www.si.edu/ofg/Applications/LSFELL/LSFELLapp.htm

12. Researching Problems of Violence, Aggression, and Dominance Fellowship

Deadline: February 1, 2010
Award Amount: $15,000-$30,000

The Harry Frank Guggenheim Foundation sponsors scholarly research on problems of violence, aggression, and dominance. The foundation provides both research grants to established scholars and dissertation fellowships to graduate students during the dissertation-writing year. The foundation welcomes proposals from any of the natural and social sciences and the humanities that promise to increase the understanding of the causes, manifestations, and control of violence, aggression, and dominance. Click here to view past projects.

http://www.hfg.org/

13. Social Entrepreneurship Awards

Deadline: February 10, 2010
Award Amount: $1,000,000

The Skoll Foundation's Awards for Social Entrepreneurship support social entrepreneurs whose work has the potential for large-scale influence on critical challenges of our time: tolerance and human rights, health, economic and social equity, peace and security, institutional responsibility, and environmental sustainability. These issues are at the heart of the foundation’s vision of empowering people to create a peaceful, prosperous, sustainable world. Within these issues, they are particularly interested in applications from social entrepreneurs working in five critical sub-issue areas that threaten the survival of humanity – climate change, nuclear proliferation, pandemics, conflict in the Middle East and water scarcity. View past recipients here.

http://www.skollfoundation.org/skollawards/index.asp

14. Teaching American History and/or American Government Fellowships

Deadline: March 10, 2010
Award Amount: $24,000

The James Madison Memorial Fellowship Foundation offers James Madison Fellowships to a select group of individuals desiring to become outstanding teachers of the American Constitution. You must be a U.S. citizen or U.S. national to apply for a James Madison Fellowship. James Madison Fellows are expected to complete one of the following:

- Master of Arts (MA)
- Master of Arts in Teaching (MAT)
- Master of Education (MEd) with an emphasis on American history, government, political science, or other relevant concentration.

http://www.act.org/madison/faq.html

15. International Science and Technology Award

Deadline: December 30, 2010

Award Amount: The Award recipients receive assistance in gaining admission to prestigious U.S. institutions and three years of fiscal support which includes: academic tuition and fee coverage, a monthly living stipend, book and supplies allowance, conference and research allowances, health and accident coverage, round trip airfare from home country to the United States, and specially tailored enrichment activities.

The International Fulbright Science and Technology Award for Outstanding Foreign Students provides talented students with an opportunity to pursue Ph.D. study at top U.S. universities. Sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State, the Award is designed to be the most prestigious international scholarship in science and technology. This Award Program, an outcome of the 2006 U.S. University Presidents Summit cosponsored by the U.S. Department of State and U.S. Department of Education, demonstrates the United States’ commitment to welcoming top-notch future researchers and leaders to pursue serious scientific study and research at U.S. institutions. To be eligible you must:

- be a citizen of a country where there is an active Fulbright Foreign Student Program;
- apply through the Fulbright Commission or U.S. Embassy in your country of citizenship; and
- have completed study equivalent to a U.S. Bachelor’s degree on or before August 2010. It is highly recommended that your prior degree study be in the same field of study, or a related field of study, for which you wish to pursue Ph.D. study.

Click here to view current fellows.

http://foreign.fulbrightonline.org/scienceandtech.html?CFID=7538157&CFTOKEN=71619168

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