

FUNDING ALERTS 05/11/09

Note: If you are not a member of the Library faculty or staff and would like to receive future Funding Alerts, please submit your email address, name and department to Kelley Cunningham, kellcunn@uflib.ufl.edu. Comments about this pilot project and funding opportunities you would like to share with others are welcome.

Because of formatting differences in Microsoft Word and Microsoft Outlook, you may want to view this funding alert as a pdf document. Please look [here](#).

I. Funding for Libraries, Librarians, and Library Science Students

1. Summer Film Preservation Work in Laboratories and Post Production Houses
2. Cataloging Hidden Special Collections and Archives
3. Plan Creative Exhibitions or Library Interpretive Humanities Projects
4. Implementation of Exhibitions or Library Interpretive Humanities Projects
5. Develop and Plan Creative Humanities Media Projects
6. Produce Creative Humanities Media Projects
7. Planning a Project to Interpret America's Historic Places
8. Implementing a Project to Interpret America's Historic Places

II. Funding for Organizations and Academic Institutions

1. Project Management Research Program
2. International Program in Health Policy and Practice
3. National Security and Human Rights Programs
4. Innovative Activities that Broaden Participation in Computing
5. Postdoctoral Biomedical, Behavioral and Clinical Research Training Program
6. Projects Supporting the Arts, Early Childhood Reading, and Family Violence Prevention
7. Health Records Design Program
8. Development of English as a Foreign Language Online Courses and Workshop
9. Racial and Ethnic Health Care Programs
10. U.S.-Russia: Improving Research and Educational Activities in Higher Education
11. Digital Data Programs
12. Data-Intensive Computer Program
13. Network Science and Engineering (NetSE) Program
14. Trustworthy Computing Program

15. Documenting Endangered Languages (DEL)

III Funding for Individuals

1. Teacher/Teaching Development Research
2. Internship Program: Environmental Research and Education
3. Presenting Documentary Photography to the Public
4. Dissertations Dealing with Issues Related to Library and Information Science
5. Idea Entrepreneurs Who Challenge Conventional Wisdom

I. Funding for Libraries, Librarians, and Library Science Students

1. Summer Film Preservation Work in Laboratories and Post Production Houses

Deadline: Registration: May 26, 2009, Application deadline: July 10, 2009

Award Amount: \$3,000 to \$18,000 in cash and/or laboratory services

The National Film Preservation Foundation Grants are available to public and nonprofit archives in the United States, including those that are part of federal, state, or local government. The grants target films made in the United States or by American citizens abroad and not protected by commercial interests. Materials originally created for television or video are not eligible, including works produced with funds from broadcast or cable television entities. The awarded funds must be used to pay for new laboratory work involving the creation of: New film preservation elements (which may include sound tracks) and two new public access copies, one of which must be a film print. Also, the funds can be applied only to work commissioned after the grant start date.

http://www.filmpreservation.org/sm_index.html

2. Cataloging Hidden Special Collections and Archives

Deadline: Pre-proposals (required): June 15, 2009, Final application: September 4, 2009

Award amount: \$75,000-\$500,000

The Council on Library and Information Resources (CLIR) hopes that its Hidden Collections initiative will bring to light innovative methods of cataloging, description and dissemination. All program applicants are required to submit descriptions of their hidden collections to the program's [online registry](#). Award-winning projects will use appropriate technology and standards for recording accurate descriptive information about collections quickly and cost-effectively. The resulting records and finding aids will be linked to one another within the registry and with existing online records for related materials where possible, resulting in a federated environment that can be built upon over time. Institutions must acknowledge local ownership of the data generated through the program and agree to its persistence.

<http://www.clir.org/hiddencollections/applicants.html>

3. Plan Creative Exhibitions or Library Interpretive Humanities Projects

Deadline: August 26, 2009

Award Amount: \$40,000

The National Endowment for the Humanities America's Historical and Cultural Organizations grants support traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive Web sites, or other project formats that creatively engage audiences in exploring humanities ideas and questions. Planning grants can be used to plan, refine, and develop the content and interpretive approach of a project. Applicants should have already conducted preliminary consultation with scholars to help shape the humanities content of the project and with other programming advisers appropriate to the project's format. Any U.S. nonprofit organization with IRS 501(c) (3) tax-exempt status is eligible, as are state and local governmental agencies. Eligible institutions include but are not limited to public, school, academic, and research libraries; museums; disciplinary and professional associations; cultural institutions; state humanities councils; and institutions of higher learning.

http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html

4. Implementation of Exhibitions or Library Interpretive Humanities Projects

Deadline: August 26, 2009

Award amount: \$400,000

The National Endowment for the Humanities America's Historical and Cultural Organizations implementation grants support traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive Web sites, or other project formats that creatively engage audiences in exploring humanities ideas and questions. Any U.S. nonprofit organization with IRS 501(c) (3) tax-exempt status is eligible, as are state and local governmental agencies. Eligible institutions include but are not limited to public, school, academic, and research libraries; museums; disciplinary and professional associations; cultural institutions; state humanities councils; and institutions of higher learning.

http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html#eligibility

5. Develop and Plan Creative Humanities Media Projects

Deadline: August 26, 2009

Award Amount: \$40,000 to \$75,000

The National Endowment for the Humanities Development grants enable media producers to collaborate with scholars to develop the humanities content and format and to prepare programs for production. These grants cover a wide range of activities including, but not limited to, meetings and individual consultations with scholars, location and archival research, preliminary interviews, preparation of program scripts, designs for interactivity and digital distribution, and the creation of partnerships for outreach activities and public engagement with the humanities. The product of development grants should be the refinement of the humanities ideas, a script, or a design document for (or a prototype of) digital media components or projects. Development grant products may also

result in a detailed plan for outreach and public engagement in collaboration with partner organizations.

http://www.neh.gov/grants/guidelines/AmMediaMakers_development.html

6. Produce Creative Humanities Media Projects

Deadline: August 26, 2009

Award Amount: \$100,000 to \$800,000

The National Endowment for the Humanities **Production grants** support the preparation of a program for distribution. Applicants must submit a script for a radio or television program or a prototype or storyboard for a digital media project that demonstrates a solid command of the humanities ideas and scholarship about the subject. The script for a radio or television program or prototype or storyboard for a digital media project should also show how the narrative elements, visual approach, and interactive design combine to present the humanities ideas. Applicants must have consulted with the appropriate scholars about the project and obtained their commitment as advisers. Finally, applicants must have recruited the media team, including at a minimum the producer, director, writer, and, for a digital media project, the interactive designer.

http://www.neh.gov/grants/guidelines/AmMediaMakers_production.html

7. Planning a Project to Interpret America's Historic Places

Deadline: August 26, 2009

Award Amount: \$40,000

The National Endowment for the Humanities Interpreting America's Historic Places grants support planning that leads to the interpretation of a single historic site or house, a series of sites, an entire neighborhood, a town or community, or a larger geographical region. The place taken as a whole must be significant to American history, and the project must convey its historic importance to visitors. Any U.S. nonprofit organization with IRS 501(c) (3) tax-exempt status is eligible, as are state and local governmental agencies are eligible to apply. The audience for Interpreting America's Historic Places projects is the general public.

http://www.neh.gov/grants/guidelines/IAHP_Planning.html

8. Implementing a Project to Interpret America's Historic Places

Deadline: August 26, 2009

Award amount: \$400,000

The National Endowment for the Humanities America's Historical and Cultural Organizations implementation grants support traveling or long-term museum exhibitions, library-based projects, interpretation of historic places or areas, interpretive Web sites, or other project formats that creatively engage audiences in exploring humanities ideas and questions. Any U.S. nonprofit organization with IRS 501(c) (3) tax-exempt status is eligible, as are state and local governmental agencies. Eligible institutions include but

are not limited to public, school, academic, and research libraries; museums; disciplinary and professional associations; cultural institutions; state humanities councils; and institutions of higher learning.

http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html#eligibility

II. Funding for Organizations and Academic Institutions

1. Project Management Research Program

Deadline: Preliminary Proposals due May 25, 2009, those advancing to the second round will be notified by July 10, 2009

Award Amount: \$50,000

Project Management Institute (PMI) requests research proposals from scholars in project management and other disciplines (e.g. management, organizational psychology, education, sociology, etc.). Proposed research should have direct application to some aspect of the project management body of knowledge or its practice. PMI encourages proposals for research involving multi-disciplinary teams of scholars or teams consisting of academics and practitioners, who can potentially bring new ways of thinking and related bodies of literature to the field.

<http://www.pmi.org/PDF/PMI%20RFP%20Announcement%202009.pdf>

2. International Program in Health Policy and Practice

Deadline: None- Letter of Inquiry

Award Amount: \$50,000-\$500,000

The Commonwealth Fund makes grants only to tax-exempt organizations and public agencies. In order to promote cross-national learning, the Commonwealth Fund's International Program in Health Policy and Practice aims to: build an international network of health care researchers devoted to policy; encourage comparative research and collaboration among industrialized nations; and spark creative thinking about health policy through international exchanges. The program's key activities include high-level international policy forums, the Harkness Fellowships in Health Care Policy and Practice, and an annual international survey on health policy issues. For examples of previously awarded grants please go [here](#).

<http://www.commonwealthfund.org/Content/Program-Areas/International-Health-Policy-And-Practice/International-Program-in-Health-Policy-and-Practice.aspx>

3. National Security and Human Rights Programs

Deadline: None: Letters of Inquiry are accepted on a rolling basis.

Award Amount: \$25,000-\$350,000

The Open Society Institute's National Security and Human Rights Campaign provides grants to U.S.-based organizations working to promote progressive national security policies that respect human rights, civil liberties, and the rule of law. The National Security

and Human Rights Campaign will consider letters of inquiry from 501(c)(3) organizations such as advocacy groups, community groups, and scholarly or research institutions.

The campaign provides funding for projects that address one or more of the above policy goals through at least one of the following strategies:

- Policy advocacy
- Grassroots organizing and field building
- Mobilization of new voices and constituencies
- Scholarship and research
- Communications
- Litigation

<http://www.soros.org/initiatives/usprograms/focus/security/about>

4. Innovative Activities that Broaden Participation in Computing

Deadline: May 13, 2009

Award Amount: \$100,000-\$750,000

The National Science Foundation's Broadening Participation in computing program is intended to significantly increase the number of domestic students receiving post secondary degrees in the computing disciplines, with an emphasis on students from those groups that participate in computing at rates well below their proportionate representation. For the purposes of this solicitation, the underrepresented groups are women, persons with disabilities, African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders. Activities should have significant impact both in the quality of opportunities afforded to participants and in the number of participants potentially served. PIs are encouraged to include social scientists in any research, evaluation, and assessment activities.

<http://www.nsf.gov/pubs/2009/nsf09534/nsf09534.html#awardinfo>

5. Postdoctoral Biomedical, Behavioral and Clinical Research Training Program

Deadline: May 25, 2009

Award Amount: \$16,000

The aim of the National Institute of Health program is to encourage and support broad, early-stage training in the neurosciences by offering institutions a single, comprehensive training grant. This program supports the early years of graduate training, i.e. the first and second years, typically before full-time thesis research begins. Trainees are expected to be participants in a formal predoctoral curriculum offering broad and fundamental training in the neurosciences.

**An applicant institution may only submit one application in response to this announcement. Please contact the Research Support Unit in the Office of Research, Mary Vallianatos, mvallian@ufl.edu, as soon as possible to determine if an internal selection process is necessary.*

<http://grants1.nih.gov/grants/guide/pa-files/PAR-08-101.html>

6. Projects Supporting the Arts, Early Childhood Reading, and Family Violence Prevention

Deadline: May 31, 2009

Award Amount: \$1,000-\$3,000

Target Stores offer grants to support programs related to the arts, early childhood reading, and family violence prevention in the locations where the company does business. **Arts Grants** are awarded to programs that bring the arts to schools or make the arts accessible to children and families through activities such as school touring programs, field trips to the theater or symphony, and artist's residencies and workshops in schools. Programs that make the arts accessible to school children are of particular interest. **Early Childhood Reading Grants** support programs that foster a love of reading and encourage children from birth through age nine to read together with their families. **Family Violence Prevention Grants** support organizations that provide anti-violence programs such as parenting classes and family counseling. Grants may also provide assistance for support groups and abuse shelters.

<http://sites.target.com/site/en/company/page.jsp?contentId=WCMPO4-031767>

7. Health Records Design Program

Deadline: June 3, 2009

Award Amount: \$480,000

Project HealthDesign: Rethinking the Power and Potential of Personal Health Records is a national program funded through the Robert Wood Johnson Foundation's (RWJF) Pioneer Portfolio. Applicants may be either public entities, nonprofit organizations that are tax-exempt under Section 501(c) (3) of the Internal Revenue Code and are not private foundations as defined under Section 509(a), or for-profit entities.

Each team must include a clinical practice partner. Clinical practices could include, but are not limited to, individual or group physician practices, nurse-managed clinics, federally qualified health centers, public health clinics, school-based clinics or hospital-based clinics. Grantee teams may also include informatics professionals, clinicians and experts in design, evaluation and behavioral science. Technical expertise may reside in the team or be acquired through subcontracting to commercial vendors, PHR platform service providers and clinical information technology departments.

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20762>

8. Development of English as a Foreign Language On-Line Courses and Workshop

Deadline: June 8, 2009

Award Amount: \$750,000

Accredited U.S. post-secondary educational institutions or consortia of such Institutions meeting the provisions described in Internal Revenue Code section 501(c) (3) may submit proposals to implement the following two components: (1) seven different 10- to 12-week online, university level English as a Foreign Language (EFL) professional development courses for a total of approximately 500 EFL teachers from throughout the world and (2) a three-week professional development workshop for approximately 26 EFL professionals from diverse geographic regions of the world. For the online courses, participants will receive university level instruction in the most recent English language teaching methods and techniques as well as an introduction to U.S. educational values and will interact with U.S. experts via innovative distance learning. The professional development workshop will provide the participants a basis for their continuing contact with U.S. counterparts in

order to promote mutual understanding between the people of the U.S. and other countries. Post-secondary educational institutions are encouraged to apply in a consortium with other post-secondary institutions, although they may apply independently.

<http://exchanges.state.gov/medi a/pdfs/rfgps/rfgp06082009a.pdf>

9. Racial and Ethnic Health Care Programs

Deadline: June 15, 2009*

Award Amount: \$25,000-\$50,000

Aetna and the Aetna Foundation will award grants for philanthropic initiatives focused on the following health care issues.

OBESITY: This proposal category seeks community-based health education, prevention and early detection efforts aimed at fighting obesity. Preference will be given to programs that incorporate and/or demonstrate impact on one or more of the following:

- o Family and/or caregiver involvement
- o Physician education programs
- o Worksite programs
- o Community care delivery (mobile clinics, Promotoras, etc.)
- o School-based implementation
- o Developing innovative partnerships
- o Linkages to ongoing preventive and sustainable care

HEALTH LITERACY: Proposals must incorporate and/or demonstrate impact in one or more of the following:

- Plain language approach to communications
- Public education and awareness programs
- Training and education for health care professionals, staff and patients

Healthy Community Outreach Program: Awards will be granted to nonprofit organizations to support grassroots efforts that increase awareness of critical health initiatives through health walks, health fairs and health education outreach.

**Organizations may submit only one application per market. Please contact the Research Support Unit in the Office of Research, Mary Vallianatos, mvallian@ufl.edu, as soon as possible to determine if an internal selection process is necessary.*

http://www.aetna.com/foundation/grants_reg/overview.html

10. U.S.-Russia: Improving Research and Educational Activities in Higher Education

Deadline: June 29, 2009

Award Amount: \$100,000-\$150,000

Institutions of higher education (IHEs) or combinations of IHEs and other public and private nonprofit institutions and agencies are eligible to apply. The United States Department of Education provides grants that demonstrate partnerships between Russian and American institutions of higher education that contribute to the development and promotion of educational opportunities between the two nations, particularly in the areas of mutual foreign language learning and the cooperative study

of mathematics and science. The U.S. Department of Education and the Russian Ministry of Education and Science will support collaborative projects comprised of partnerships of Russian and American universities and colleges

<http://www.ed.gov/programs/fipserussia/index.html>

11. Digital Data Programs

Deadline: July 23, 2009

Award Amount: \$250,000

Universities and two- and four-year colleges (including community colleges) accredited in, and having a campus located in the US, acting on behalf of their faculty members may apply for The National Science Foundation's (NSF) Community-based Data Interoperability Networks program (INTEROP). This program supports efforts to provide for broad interoperability with the goal of enhancing interaction and information sharing across all of the areas of science and engineering research and education. Support is provided for Data Interoperability Networks that will be responsible for consensus-building activities and for providing the expertise necessary to turn the consensus into technical standards with associated implementation tools and resources. Examples of the former are community workshops, web resources such as community interaction sites, and task groups. Examples of the latter are information sciences, software development, and ontology and taxonomy design and implementation.

<http://www.nsf.gov/pubs/2007/nsf07565/nsf07565.htm#elig>

12. Data-Intensive Computing Program

Deadline: Medium Projects: August 1, 2009 - August 30, 2009; Large Projects: November 1, 2009 - November 28, 2009; Small Projects: December 1, 2009 - December 17, 2009

Award Amount: Small Projects: \$500,000; Medium Projects - \$500,001 to \$1,200,000; Large Projects - \$1,200,001 to \$3,000,000

The Data-intensive Computing program from the National Science Foundation seeks to increase understanding of the capabilities and limitations of data-intensive computing. The program will fund projects in all areas of computer and information science and engineering that increase our ability to build and use data-intensive computing systems and applications, help people understand their limitations, and create a knowledgeable workforce capable of operating and using these systems as they increasingly become a major force in our economy and society.

http://www.nsf.gov/funding/pgm_summ.jsp?pi_ms_id=503324&org=NSF

13. Network Science and Engineering (NetSE) Program

Deadline: Medium Projects: August 1, 2009 - August 30, 2009; Large Projects: November 1, 2009 - November 28, 2009; Small Projects: December 1, 2009 - December 17, 2009

Award Amount: Small Projects: \$500,000; Medium Projects - \$500,001 to \$1,200,000; Large Projects - \$1,200,001 to \$3,000,000

The National Science Foundation's NetSE program seeks proposals focused on developing the scientific foundations necessary to understand and reason about socio-technical

networks. Of particular interest are frameworks that explicitly incorporate human values at multiple levels and scale, inform the development of applications, services and network technologies, and give coherence to the highly diverse ways users might create and access information in the future. NetSE also encourages research proposals focused on exploring network architecture innovations.

http://www.nsf.gov/funding/pgm_summ.jsp?pi_ms_id=503325&org=NSF

14. Trustworthy Computing Program

Deadline: Medium Projects: August 1, 2009 - August 30, 2009; Large Projects: November 1, 2009 - November 28, 2009; Small Projects: December 1, 2009 - December 17, 2009

Award Amount: Small Projects: \$500,000; Medium Projects - \$500,001 to \$1,200,000; Large Projects - \$1,200,001 to \$3,000,000

The National Science Foundation program will support projects that strengthen the scientific foundations of trustworthiness, in order to inform the creation of new trustworthy technologies. The foundation especially seek new models, logics, algorithms, and theories for analyzing and reasoning about all aspects of trustworthiness -- security, privacy, and usability-- about all systems and data components and their composition.

http://www.nsf.gov/funding/pgm_summ.jsp?pi_ms_id=503326&org=NSF

15. Documenting Endangered Languages (DEL)

Deadline: September 15, 2009

Award Amount: \$12,000-\$150,000

Documenting Endangered Languages is a joint, multi-year funding program of the National Science Foundation and the National Endowment for the Humanities to develop and advance scientific and scholarly knowledge concerning endangered human languages. Principal Investigators (PIs) and Applicants for Fellowships (Applicants) may propose projects to:

1. conduct fieldwork to record in digital audio and video format one or more endangered languages;
2. carry out later stages of documentation including the preparation of lexicons, grammars, text samples, and databases;
3. digitize and otherwise preserve and provide wider access to such documentary materials, including previously collected materials and those concerned with languages which have recently died and are related to currently endangered languages;
4. further develop standards and databases to make this documentation of a certain language or languages widely available in consistent, archivable, interoperable, and Web-based formats;
5. conduct initial analysis of findings in the light of current linguistic theory;
6. train native speakers in descriptive linguistics;
7. Create other infrastructure, including workshops, to make the problem of endangered languages more widely understood and more effectively addressed.

http://www.nsf.gov/pubs/2006/nsf06577/nsf06577.htm#pgm_desc_txt

III. Funding for Individuals

1. Teacher/Teaching Development Research

Deadline: None

Award Amount: Small grants less than \$40,000, large grants more than \$40,000

The Spencer Foundation is interested in studies that lead to better understanding and improvements in the intellectual material, and organizational resources that contribute to successful teaching and learning. Principal Investigators applying for a Research Grant from the Spencer Foundation must be affiliated with a school district, a college or university, a research facility, or a cultural institution. The Foundation accepts proposals from institutions and/or researchers from the U.S. and internationally. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession. A key aim of research in this initiative is to support investigations of questions that are grounded directly in teaching practice as well as in research about important aspects of teaching and learning processes that hold promise for enriching opportunities to learn and for guiding informed policymaking.

<http://www.spencer.org/content.cfm/teaching-learning-and-instructional-resources>

2. Internship Program: Environmental Research and Education

Deadline: June 1, 2009

Award Amount: \$4,000-\$6,400

The Smithsonian Environmental Research Center's (SERC) Internship Program offers undergraduate and beginning graduate students a unique opportunity to gain hands-on experience in the fields of environmental research and education. This program enables students to work on specific projects under the direction of SERC's professional staff and is tailored to provide the maximum educational benefit to each participant. The SERC will consider applications from currently enrolled undergraduate and beginning graduate students, or students who have recently graduated from an undergraduate or Masters Program. Applicants must be in a position to commit fully to the completion of a project. U.S. citizenship is not a requirement to participate in this program.

http://www.serc.si.edu/pro_training/internships/internships.jsp

3. Presenting Documentary Photography to the Public

Deadline: June 19, 2009

Award Amount: \$5,000-\$30,000

The Open Society Institute Documentary Photography Project is offering a grant opportunity to documentary photographers who have already completed a significant body of work on issues of social justice, to collaborate with a partner organization and propose new ways of using photography as a tool for positive social change. All photographers must have another entity (such as a nonprofit, NGO, or community-based organization) that will work with the photographer to design an innovative distribution strategy that targets specific communities and advocates for social change.

http://www.soros.org/initiatives/photography/news/distribution2009_20081125

4. Dissertations Dealing with Issues Related to Library and Information Science

Deadline: June 30, 2009

Award Amount: \$500, plus 2010 conference registration and personal membership in Association for Library and Information Science Education (ALISE) for 2010

The Association for Library and Information Science Education (ALISE) is now accepting proposals for its 2010 Doctoral Dissertation Award Competition. Up to two outstanding dissertations completed between December 15, 2007 and June 30, 2009 will be selected. Winners of the Dissertation Competition will present a summary of their work at the 2011 ALISE annual meeting. Doctoral students who have recently graduated in any field of study, or who will have completed their dissertations by the above deadline, are invited to submit two complete copies of their dissertation. Dissertations must deal with substantive issues related to library and information science, but applicants may be from within or outside LIS programs.

<http://www.alise.org/mc/page.do?sitePageId=55538>

5. Idea Entrepreneurs Who Challenge Conventional Wisdom

Deadline: July 31, 2009

Award Amount: \$60,000 to \$100,000

The Open Society Fellowship chooses its fellows from a diverse pool of applicants that includes journalists, activists, academics, and practitioners in a variety of fields. Applicants should possess a deep understanding of their chosen subject area and a track record of professional accomplishment. The fellowship seeks "idea entrepreneurs" from across the world who are ready to challenge conventional wisdom. Successful applicants will be eager to exploit the many resources offered by OSI and be prepared to engage constructively with the global OSI community. Ideal fellows are specialists who can see beyond the parochialisms of their field and possess the tenacity to complete a project of exceptional merit.

<http://www.soros.org/initiatives/fellowship/about>

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